WHERE TO

A pathway to help Struggling Readers’ Reading Comprehension

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MOE, Taiwan
Task 1: 3-2-1

- Three challenges
- Two reading skills
- One question
Directions:

Step 1: Spend 3 mins to complete the survey.
Step 2: In pair, share your most pressing challenges on struggling reader’s reading comprehension. Why? (2 mins)
Step 3: Form a group of 4.
Step 4: Share the two beneficial reading strategies to struggling readers (2 mins).
Step 5: show your question. What do you expect to learn today? (2 mins).
Reading Comprehension
Difficulties in ....

School:
Private School in New Taipei City

Size of the classroom:
32 students

PR value: 30-50
And how will we get there?
<table>
<thead>
<tr>
<th>Understandings</th>
<th>Essential Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will know..... Students will be able to</td>
<td></td>
</tr>
</tbody>
</table>

**Standard(s):**

**Assessment Evidence**

- Performance Task
- Other evidence

**Learning Activities**

- W, H, E, R, E, T, O.

- **What are the big ideas?**
- **What’s the evidence?**
- **How will we get there?**
Did students comprehend the text?
Did students read the text?
Where does the student struggle?
How can I give meaningful feedback to students to encourage and help them improve?
I. Predicting
II. Clarifying
    Annotation
III. Questioning
    Right There
    Think and Search
    Author and You
    On my Own
IV. Summarizing
    Get main idea (Skimming)
    Highlight key ideas (Scanning)
    Take notes
    Write a Summary
How can we hook them and keep them interested?
What Does This Mean?

Reading Pyramid

- Phonemic Awareness
  - Phonemic awareness + explicit phonics instruction \(\rightarrow\) automatic word decoding
  - Automatic word decoding \(\rightarrow\) fluency
  - Fluency + proficient reading vocabulary \(\rightarrow\) comprehension

- Phonics
- Fluency
- Vocabulary
- Comprehension
What Can We Do

- phonemic awareness
- word decoding and phonics
- a weak vocabulary
- comprehension weaknesses
Instructional Strategies for Reading

Short and Robust

The most important learning from the text

Key ideas of the text

A Series of Structured Questions

The story of 10 fish for Fred and Jen:

Fred looked for his net. He and Jen want to go fishing. "I bet I can catch fish!" said Jen. "I bet I can catch ten more!" said Fred. Jen and Fred went to the boat and met four men. "Do not get wet in the boat," said the men. Fred and Jen got the nets and started to
Do they have everything they need?

Equipped
Task 3

"Aocado to a rscheearch at Cmabrigde Uinervtisy, it deosn't mttaeer in waht oredr the ltteers in a wrod are, the olny iprmoatnt tihng is taht the frist and lsat ltteers be at the rghit pclae. The rset can be a toatl mses and you can sitll raed it wouthit porbelm. Tihs is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the wrod as a wlohe."
Readers, however, have the luxury of access to the whole text throughout the time allotted.

Are You an April Fool?

The first day in April is the day most commonly called "April Fool's Day". Practical jokes, silliness, and foolishness are a big part of the day. Nobody is exactly sure where the tradition started, though many people think it can be traced back to a change in the calendar in 16th century France.

When King Charles IX introduced the Gregorian calendar in 1582, it changed the first day of the new year to January first. Before that, it was celebrated during the week of March 25 - April 1. Those that refused to acknowledge the change continued to celebrate on April first and were considered "fools" for not changing. It became commonplace to play jokes on these people.

Now, people all over the world use April Fool's Day as an excuse to play practical jokes on friends. These are not mean-spirited tricks, just silly jokes. Many newspapers, radio personalities, television shows, and Internet web sites participate in the celebration.

One of the most famous April Fool's Day hoaxes was carried out in 1957. The BBC television news show, Panorama, announced that Swiss farmers had grown a wonderful "spaghetti crop" and showed a video of them picking spaghetti from trees! In 1998, Burger King advertised its new Left-Handed Whopper on April Fool's Day, saying that all of the condiments were placed especially for the left-handed eater. Both of these practical jokes fooled tons of people!
When reading, you can zoom in, or out, whenever you like!
Stage 3: W. H. E. R. E. T. O.

W: Do the activities explain by themselves where are your students heading and why?

H: Do the activities hook your students through engaging, thought provoking experiences?

E: Do the activities help students experience the ideas or issues to make them real?

R: Do the activities cause students to reflect and rethink - to dig deeper into the core idea?

E: Do the activities allow for students to exhibit their understanding through a product or performance?

T= Be “Tailored” (personalized). Do the activities meet to different needs, interests, and abilities of learners?

O= Be Organized. Do the activities maximize initial and sustained engagement as well as effective learning
Reading Strategies

**PREDICT**
Try to figure out what might happen next.

**VISUALIZE**
Picture the people, places, and events being described.

**CONNECT**
Connect what you are reading to other texts and the real world.

**QUESTION**
Ask questions about the material you are reading.

**CLARIFY**
Investigate. Identify main points and summarize.

**EVALUATE**
Judge the story and the actions of the characters.
Vocabulary development

- Use context clues to teach key words
- Some vocabulary taught during and after the reading
- Make best use of visual imagery of vocabulary learning
- Other associations of word family taught in a meaningful way
Vocabulary development

- Use context clues to teach key words

![Image showing context clues to teach new words]

- Look at the new word. Sound it out.
- Look at the word in front.
- Look at the words behind the new word.
- What is the paragraph about?
- Are these clues to the new word?
Task 5

Step 1: Look at the words related to the topic of Bank
Step 2: Unscramble the words
Step 3: Write down the words
Step 4: Mark down the syllabifications of the words
Step 5: Pronounce the words
ofarfd
e a r n
bo o r r w
Vocabulary development

- Use context clues to teach key words

The __ __ __ __ __ __ __ of many countries in Europe is the euro.
How much you can __ __ __ __ __ __ often depends on how much you earn.

If the price for a product is AED 85 and you give them AED 100... How much is your __ __ __ __ __ __ ?

Slot machines, cards, dice, sports and horses are all forms of gambling in the USA where people __ __ __ __ money to try and win more money.

People can __ __ __ __ money by working, investing and owning property.

Can I __ __ __ __ __ your car? Mine is in the garage today.

I would love to own a car like that but cannot __ __ __ __ __ one.
Reading Strategies

**PREDICT**
Try to figure out what might happen next.

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Reading Comprehension

● Model "think aloud" strategies during reading
● Vary questions and ask open-ended questions that promote discussion
● Emphasize key strategies including questioning, predicting, summarizing, clarifying, and associating the unknown with what is known
● Use graphic modeling text structure
● Model and encourage flexible use of strategies, including self-monitoring
Previewing
(Frontloading and background knowledge)
Step 1: Look at the pictures.
Step 2: Read the Title.
Step 3: Discuss with your partner in pair.
Step 4: Predict the content.

Fuel of the Sea
Look quickly at the title.

Compare your prediction and see if there any similarities and differences?

Are there any words you do not understand?

Fuel of the Sea

Krill are tiny, shrimp like animals about the size of a paper clip. They spend their day in the ocean depths and rise to the surface each night to feed. They feed on phytoplankton—single-cell plants at the bottom of the food chain—and on algae found under sea ice. There are approximately 90 known species of krill. They are found in all the world’s ocean and may live up to ten years. Aside from whales, many other sea animals such as fish, seals, and penguins depend on krill as a primary food source. This is why they are sometimes described as the fuel of the sea. Without krill, many of the life forms in the oceans would disappear.
• **Skimming**

Skimming a text involves running your eyes over it quickly to get the main idea.

The puppy began to eat, but then he stopped. He yawned and stretched. He chased his tail. He rolled over and barked. He licked his paw. Finally, he went back to his dish and finished eating.

What is the main idea?

1. The puppy likes to eat.
2. The puppy takes a long time to eat.
Krill are tiny, shrimp like animals about the size of a paper clip. They spend their day in the ocean depths and rise to the surface each night to feed. They feed on phytoplankton—single-cell plants at the bottom of the food chain—and on algae found under sea ice. There are approximately 90 known species of krill. They are found in all the world’s ocean and may live up to ten years. Aside from whales, many other sea animals such as fish, seals, and penguins depend on krill as a primary food source. This is why they are sometimes described as the fuel of the sea. Without krill, many of the life forms in the oceans would disappear.
Preview Fuel of the Sea. Check your prediction for what the title means.

1. Krill are a fuel that may solve our energy problem.
2. Krill are a primary food source for many sea animals.
BASIC LITERACY FACTS

![Image of books]

- 26 letters of the alphabet
- 21 consonants
- 5 vowel sounds
- 2 semi-vowel sounds

1 in 4 children in America grow up without learning how to read.

- 2/3 of students who cannot read proficiently by the end of 4th grade will end up in jail or on welfare.

- Over 70% of America's inmates cannot read above a 4th grade level.

- Children who have not developed some basic literacy skills by the time they enter school are 3-4 times more likely to drop out in later years.

- The letter E is the most frequently used letter (12.70%)

- The letter Z is the least frequently used letter (.07%)

- The time spent reading a book is the best predictor of a student's reading proficiency.

1.8 MILLION WORDS

If a child reads for 20 minutes every day, they are exposed to about 1.8 million words of txt every year.

- Reading frequency declines after age eight. Boys are more likely to be low frequency readers than girls.
I think this is a great idea. I always keep this flash drive in my book bag. It gives 32 GB of storage capacity. It doesn’t look strong, but it is. I use it to open soda bottles. Just don’t leave it in your computer! It’s only $19.99.
They decorate, communicate and warn, but the most common use of flags is to symbolize the unity of a nation. The colors on flags are often highly symbolic as well. Black often represents strength and determination. White can represent peace and purity. Blue can mean freedom and prosperity. Red might represent blood and courage. Green can be the color of earth or agriculture. Yellow or good often represent the sun and wealth. Of course, with so many countries in the world, individual colors may have different meanings entirely, and may depend on historical or cultural factors, or even how we perceive certain colors.

Groups of colors can also have meaning. The most common three colors—red, white, and blue—represent freedom and revolution. These colors are on flags from the U.S., the U.K., Chile, Australia, Cuba, and many others. Frances’s flag has three vertical stripes of blue, white, and red, while Russia’s has the same colors but with three horizontal stripes. Another popular grouping is green, gold, and red, representing African unity and identity. Mali’s flag has three vertical stripes of these colors. Many other African countries also use these three colors, such as Cameroon, Guinea, and Senegal.

There are other groupings of colors. For example, Colombia’s flag has three horizontal stripes. Yellow represents the metal gold, blue represents the sea, and red represents blood. These colors can also be found on the flags of Venezuela and Ecuador, Colombia’s neighbors. And then there are the colors that represent Arab unity: black, white, green and red. Each of these colors represents a different Arab dynasty. (The passage is from *Skillful Reading and Speaking*).
<table>
<thead>
<tr>
<th>Color</th>
<th>black</th>
<th>yellow</th>
<th>green</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meaning</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Colombia’s Flag</th>
<th>blue</th>
<th>yellow</th>
<th>Red</th>
</tr>
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<tr>
<td>Meaning</td>
<td></td>
<td></td>
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</table>
Annotation

Step 1: highlighting unknown words
Step 2: find the meaning of the new words
Step 3: underlining important information
Step 4: circling powerful, interesting ideas
Step 5: add sketches to aid with comprehension

Teaching Annotation Process in a small group
On a hill by the Mississippi where Chippewas camped two generations ago, a girl stood in relief against the cornflower blue of Northern sky. She saw no Indians now; she saw flourmills and the blinking windows of skyscrapers in Minneapolis and St. Paul. Nor was she thinking of squaws and portages, and the Yankee fur-traders whose shadows were all about her. She was meditating upon walnut fudge, the plays of Brieux, the reasons why heels run over, and the fact that the chemistry instructor had stared at the new colifur which concealed her ears.

A breeze which had crossed a thousand miles of wheat-lands bellied her taffeta skirt in a line so graceful, so full of animation and moving beauty, that the heart of a chance watcher on the lower road tightened to wistfulness over her quality of suspended freedom. She lifted her arms, she leaned back against the wind, her skirt dipped and flared, a lock blew wild. A girl on a hilltop; credulous, plastic, young; drinking the air as she longed to drink life. The eternal aching comedy of expectant youth.

It is Carol Milford, breezing for an hour from Blodgett College.

The days of pioneering, of lassies in sunbonnets, and bears killed with axes in piney clearings, are deader now than Camelot; and a rebellious girl is the spirit of that bewildered empire called the American Middlewest.

The future Carol Keenicoft

Blodgett College is on the edge of Minneapolis. It is a bulwark of sound religion. It is still combating the recent heresies of Voltaire, Darwin, and Robert Ingersoll. Pious who??
Task 9: Free Test in New Your City
Key words: taking the SAT
registration fees
New York city
11th graders
college entrance exam: free
Starting in 2016
Continuing their education
Take notes:
Taking the SAT + registration fees = continuing their education
New York city + 11th graders + college entrance exam = free

Write a summary:
11th graders in the New York city’s public school will be able to take the SAT for free starting in 2016, and they can continuing their education.

Key words:
go to college
SAT costs $54
2 million people
test on Saturday
on certain dates
at certain locations
Take notes:
go to college + 2 million people + SAT costs $54
on certain dates = test on Saturday

Write a summary:
More than 2 million people will take the SAT on certain
1. Right There - IN THE BOOK

2. Think & Search

Where do I find the answers?

3. Author & Me - IN MY HEAD

in my opinion...

4. On my own
I’m making my brother my personal slave,
So now when I greet you my brother will wave.
He’ll do all my homework; he’ll take all my tests.
He’ll clean up my messes and wait on my guests.
He’ll hold out my hanky whenever I sneeze.
He’ll say that he did it if I “cut the cheese.”
He’ll go take a bath if I play in the dirt.
He’ll eat all my spinach, then feed me dessert.

He’ll empty the garbage and vacuum the floors,
And finish my other unsavory chores,
Like washing the dishes and mowing the yard
Or anything else even modestly hard.
I really enjoy all the effort I save
By making my brother my personal slave.
And though I’ll admit how exciting it is,
I’m not sure it’s worth it, ’cause next week I’m his.

Personal Slave
by Kenn Nesbitt
1. Who is the slave of the author?
2. What do the roles that the personal slave play?
3. What is the author’s attitude towards personal slave?
4. When will the author be a personal slave?
5. What do you think about a dependent kid?
Krill are tiny, shrimp-like animals about the size of a paper clip. They spend their day in the ocean depths and rise to the surface each night to feed. They feed on phytoplankton—single-cell plants at the bottom of the food chain—and on algae found under sea ice. There are approximately 90 known species of krill. They are found in all the world’s oceans and may live up to ten years. Aside from whales, many other sea animals such as fish, seals, and penguins depend on krill as a primary food source. This is why they are sometimes described as the fuel of the sea. Without krill, many of the life forms in the oceans would disappear.
• Asking and Answering Questions (6 who-Qs)

Students need to come up with questions they would like answered in the text and pay attention to how they are answered.

1. What are krill?
2. Where do krill live?
3. What animals eat them?
4. Why are krill described as *Fuel of the Sea*?

https://www.youtube.com/watch?v=Stfv3HZdERI
How can poor reading comprehension be identified?
Task 8  Practice SQAR
'Happy is Good'

Every student on the bus turned to the nearest person
and repeated: 'Have a lovely, lovely day!'

The School for Higher Studies in Happiness was about five
kilometres outside Eden City. Every day, a bus took the students
from the centre of town to the school. On the way, the students sang.
There were a lot of students on the bus and the noise was wonderful.
‘I’m H-A-P-P-Y,
I’m H-A-P-P-Y,
Every day, in every way,
I’m H-A-P-P-Y.’

Student BZXY741 sat behind the driver. His singing was louder than
the other students’. He sang well and he loved to sing.
‘Happy is good
And sad is bad,
I’m H-A-P-P-Y.’

happiness /ˈhæpɪnəs/ (n) Happiness is a happy feeling.
He really was very happy. He was the best student of the year, the winner for the Best Smile. Every student and every teacher at the school loved him. He looked out of the window at the white streets of Eden City, at the red and blue buildings, at the flowers and trees. The city was beautiful in the sunlight – not real sunlight, of course. There were no people on the streets. It was Work Time.

*I’m happy when I work.*

*I’m happy when I play.*

*Tomorrow I’m going to be happier.*

*Happier than today.*

In Eden City, some people worked and some people studied. But workers weren’t different from students. Everybody was happy.

The bus drove through the streets and into the gardens of the school. Flowers of every colour turned their heads and watched. The birds in the trees sang: ‘Have a lovely day!’ Every student on the bus turned to the nearest person and repeated: ‘Have a lovely, lovely day!’ They always did this. It was School Procedure.

real /rɪəl/ (adj) Something is real when it is really there.

procedure /prəˈsɪdʒər/ (n) When you follow a procedure, you do everything in the right way.
BZXY741 turned to the girl on his left. She smiled at him. It was a
wonderful smile, warm and friendly.

‘She’s very pretty,’ he thought. ‘But she’s different. How is she
different? Of course! Her eyes ... it’s the colour of her eyes!’

They were grey eyes, not blue. But everybody in the school had
blue eyes. Why did she have grey eyes? Grey wasn’t a good colour. He
remembered Lesson 836: ‘Bad Colours. Grey is one of the worst colours. It
is a sad colour. The colour of cold days. The colour of dark skies. It is an old
colour.’ But this girl’s eyes were beautiful. He looked at her again. She
smiled again.

‘Have a lovely day,’ said BZXY741.

She didn’t answer him. There was a question in her strange grey eyes.
And BZXY741 didn’t understand, because in his world there were no
questions. In the world of Eden City, there were only answers.
Practice SQAR

Step 1: Form a group of 4.
Step 2: Take turns reading aloud and highlight the key information.
Step 3: Work on the graphic organizer.
Step 4: Ask questions.

➢ 1. Right There
➢ 2. Think and Search
➢ 3. Author and You
➢ 4. On My Own
1. What is different about the girl?

2. What kind of people live in Eden City?

3. Where do you think the city is?

4. Why do you think all the people are happy?
Free Online Reading Comprehension Worksheets For ESL / SAT / GRE / TOEFL / K12:

Practice your reading skills and improve your English while learning new facts from interesting reading passages. Our short reading articles with follow up comprehension questions are great resources for ESL EFL teachers or to prepare for major exams. Readings are also good for K12; best for 2nd grade, 3rd grade, 4th grade or 5th grade students.

If a child can’t learn the way we teach, maybe we should teach the way they learn.

Ignacio Estrada
Engaging and rigorous reading across the curriculum

Scaffolding, peer learning, and assessment come together inside a text, exactly when students need help and motivation.

TEACHERS SIGN UP, it’s free!

STUDENTS SIGN UP HERE

Revision by:

- 20% Read
- 30% Hear
- 40% See
- 50% Speak
- 60% Use
“Human intelligence is richer and more dynamic than we have been led to believe by formal academic education.”
<table>
<thead>
<tr>
<th>Text Structure</th>
<th>Signal Words</th>
<th>Visual</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
<td>for example, for instance, characteristics include, specifically, in addition</td>
<td></td>
</tr>
<tr>
<td><strong>Sequence &amp; Order</strong></td>
<td>before, in the beginning, to start, first, next, during, after, then, finally, last, in the middle, in the end</td>
<td><img src="image1" alt="sequence" /></td>
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<tr>
<td><strong>Compare &amp; Contrast</strong></td>
<td>similar, alike, same, just like, both, different, unlike, in contrast, on the other hand</td>
<td><img src="image2" alt="compare" /></td>
</tr>
<tr>
<td><strong>Cause &amp; Effect</strong></td>
<td>since, because, if, due to, as a result of, so, then, leads to, consequently</td>
<td><img src="image3" alt="cause" /></td>
</tr>
<tr>
<td><strong>Problem &amp; Solution</strong></td>
<td>problem, issue, cause, since, consequently, therefore, as a result, because of, leads to, due to, solve, so, then</td>
<td><img src="image4" alt="solution" /></td>
</tr>
</tbody>
</table>
Task 8
Identify the Text Structure

Identifying Text Structure #1

Directions: Read the passages. Identify the text structure. Write information from the passage into the appropriate graphic organizer.

Which passage is chronological?
Put information from the passage onto the graphic organizer.

Passage Name: ______________________

First Event
Earliest Event

Most Recent Event
Second Event

Which passage is compare and contrast?
Put information from the passage onto the graphic organizer.

Passage Name: ______________________

Ways Similar
1.
2.
3.

Ways Different
1.
2.
3.

Which passage is sequence?
Put information from the passage onto the graphic organizer.

Passage Name: ______________________

1.
2.
3.

4.

Which passage is cause and effect?
Put information from the passage onto the graphic organizer.

Passage Name: ______________________

Cause #1

Effect

Cause #2

Problem

Solution

Solution
Directions:
This is a jigsaw activity
The following are six graphic organizers and six passages and follow the steps to complete the task.

Step 1: Form a group of 6.
Step 2: Each of the group members read one passage.
Step 3: Form a homo-generous group. Discuss the same message you got.
Step 4: Give the topic of each passage and the main idea.
Step 5: Complete your graphic organizer.
Step 6: Go back to home group and share your reading message with graphic organizer.
Learning is a precious experience – and we need to be able to know the quality and degree achieved. Just as you would do if buying a diamond!
Performance Task
Writing Development

- Create a **community** of authors in the classroom
- Create frequent **opportunities** for writing meaningful assignments
- Directly teach handwriting, spelling, punctuation and grammar in systematic increments to promote automatic **transcription skills**
- Directly teach **composition strategies** through modeling and shared authorship
- Guide learners through the stages of the **writing process**
Conferencing Topics

Topics updated within one year:

- **Taking notes** - (27 messages posted, 4 new messages)
  updated 10/31/15
  [post | edit | delete]

- **Three Colors Symbolize in Your Culture** - (34 messages posted)
  updated 10/29/15
  [post | edit | delete]

- **Wring about Travelling** - (24 messages posted)
  updated 08/06/15
  [post | edit | delete]
Other evidence
Closest in Meaning Exercises

Free reading exercises to help ESL EFL students improve their reading and understanding skills and prepare for exams such as TOEFL, IELTS, PET, KET, BEC Preliminary...

1. See Below
2. BEC Preliminary Reading
3. ESL Reading Activities
4. Sentence Meaning Exercise
5. ESL Sentences Worksheets

Find the sentence that is closest in meaning to the one given for each question.

1. Due to the fact that the demand for tea was very high in the 19th century, its price was astronomical.
   - ○ A) It was not until the 19th century that the demand for tea started to increase.
   - ○ B) The demand for tea was so high in the 19th century that its price was enormous.
   - ○ C) In the 19th century the price for tea didn't increase despite the demand.
   - ○ D) It was its astronomical price which decreased the demand for tea in the 19th century.
   - ○ E) In the 19th century, even though the demand for tea was enormous its price remained cheap.

http://www.grammarbank.com/closest-in-meaning.html
1. Prey Birds

Among the best-known birds are the birds of prey, such as hawks, eagles, ospreys, falcons, and owls. They have hooked beaks, strong talons or claws on their feet, and keen eyesight and hearing. ----- Ospreys and many eagles eat fish, falcons eat mostly insects, and owls eat everything from insects to fish and mammals.

A) Birds are warm-blooded animals, with feathers and wings
B) Unlike mammals, except for the duck-billed platypus, birds lay eggs
C) Their long wing feathers also help them to get the lift necessary for flight
D) The larger hawks and eagles prey on small mammals, such as rodents
E) Feathers provide insulation for birds, allowing them to maintain a high body temperature

http://www.grammarbank.com/read-paragraphs-animals.html
Organize & sequence

Organizing is what you do before you do something, so that when you do it, it is not all mixed up.
Every day, we do the same things;

But our every day is different.

We are looking at the points of light.
The building blocks of Phonemic Awareness
Laying a strong foundation for reading

1. Develop a kinesthetic awareness of sounds
   (Say /p/. What is your mouth doing? What do your lips do? Can you feel air coming out?
   Say /b/. What is the same? What is different? Place your hand on your throat. What do you feel?)

2. Blend two words into a compound with an auditory prompt
   (blend the words rain + bow into rainbow)

3. Blend one-syllable words from an auditory prompt
   (blend the sounds /b - ŋ - ɡ/ into bug)

4. Recognize and distinguish between similar sounds
   (Notice the similarities and differences between /θ/ in thin and /TH/ in then)

5. Segment one-syllable words
   (segment cat into /k - ā - t/)

6. Isolate the initial sound
   (identify /b/ as the first sound in build)

7. Change the initial sound to create new words
   (change cat into that, hat, pat)

8. Isolate the final sound
   (identify /k/ as the final sound in block)

9. Change the final sound to make new words
   (change met into mess, men)

10. Isolate the medial vowel sound
    (identify /e/ as the medial sound in nest)

11. Blend two-syllable words
    (blend the sounds /b - ā - s - k - ē - t/ into basket)

12. Rhyme one-syllable words
    (cart, part, smart, and art)
Fun and entertaining mobile learning applications for kids and families.

- Flash Cards
- Long Vowel Sounds
- Short Vowel Sounds
- Letters & Numbers
- Read & Rhyme: Joe has a Sore Toe
- Read & Rhyme: Rim Likes to Swim
- Read & Rhyme: Jenny Found a Penny
- Read & Rhyme: Mihelas Nite
- Read & Rhyme: Pete has Big Foot
- Read & Rhyme: Paul is Tall
- Remixed Fairy Tales: The Silly Goats Huff
- Remixed Fairy Tales: The Gingerbread Scum
- Remixed Fairy Tales: Salmonella & Germ-packed Love Story!
- Remixed Fairy Tales: Moldy Socks and the Three Little Hares
- Remixed Fairy Tales: The Three Little Pigs
- Ray Jay and the Grumpy Tree

http://www.quackenworth.com/
<table>
<thead>
<tr>
<th>Word</th>
<th>Option A</th>
<th>Option B</th>
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<td>epidemic</td>
<td>A) epidemic</td>
<td>B) epidemic</td>
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<td>random</td>
<td>A) random</td>
<td>B) random</td>
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<td>initial</td>
<td>A) initial</td>
<td>B) initial</td>
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<td>narrative</td>
<td>A) narrative</td>
<td>B) narrative</td>
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<td>pledge</td>
<td>A) pledge</td>
<td>B) pledge</td>
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<td></td>
<td>Example: emergency</td>
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[Link to exercise](http://highered.mheducation.com/sites/0073123587/student_view0/chapter4/syllable_exercise_1.html)
**Homonyms**
Words that sound alike but have different spellings and meaning.

- ate—eight
- be—bee
- cell—sell
- flour—flower
- knight—night
- one—won
- sea—see
- there—their
- would—wood

**Synonyms**
Words that have similar meaning.

- above—over
- below—under
- cry—weep
- fix—repair
- hard—difficult
- home—house
- late—tardy
- road—street
- small—little

**Antonyms**
Words that have opposite meaning.

- asleep—awake
- bad—good
- close—open
- false—true
- happy—sad
- left—right
- more—less
- over—under
- sour—sweet

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**word family:**

- **to choose**
- **chose, chosen**
- **choosy**

**Beggars can't be choosers**

Taking care when choosing ensures best suits one's taste or requirements.
Phonics/Decoding Strategies

When you come to a word you don’t know -

1. Look at the letters from left to right.

2. Think about the sounds for the letters and look for word parts you know.

3. Blend the sounds to read the word.

4. Ask yourself: Is it a word I know? Does it make sense in what I am reading?

5. If not, ask yourself: What else can I try?
Word Scramble Worksheets: write the words separated by comma ','

Word Scramble

Theme/Title: Word Scramble Worksh

Words (separated by ,)

letter

Rows: 8 Columns: 3

Show Answers

Font: Times New Roman Font Size: 15 normal

Generate

http://www.softschools.com/language_arts/worksheets/word_scramble.jsp
Scramble games

http://www.softschools.com/language_arts/words/games/word_scramble42.html
Words in Context
Vocabulary development

- Use context clues to teach key words

**Context Clues Review Worksheet**

1. I am always **eager** to open birthday presents. I am very impatient!
   - a. Anxious
   - b. Patient
   - c. Reluctant

2. Mark wished he had an **abundant** amount of juice boxes. He hates when he runs out!
   - a. Empty
   - b. Lacking
   - c. Plentiful
Do you really mean that? I would like you to **affirm** your position.

a) contradict  
b) friends  
c) enemies  
d) declare or state positively

http://wps.ablongman.com/long_licklider_vocabulary_2/0,6658,416421-,00.html
1. **Confiscate**: Joanne’s mother came up to the school to get the cell phone the teacher had **confiscated**.

Definition: ______________________________
_____________________________________________
_____________________________________________

What clues in the sentence lead you to your definition?

Coax: After the bird escaped, Chris tried to coax it back into the cage with treats.

Definition:

What clues in the sentence lead you to your definition?

1. Einstein’s famous "E = mc\(^2\)" has been shown to be true.

2. Efforts to solve global problems often require broad understanding of cultural systems, as well as ...

3. The notion of the Big Bang that the universe began as a huge explosion of matter.

4. Many no believe that vocabulary development is more important than grammar study for second language learners.

5. Current trace our first human ancestors to Africa about 5-7 million years ago.

http://www.cpr4esl.com/gerrys_vocab_teacher/media/teaching%20suggestions/multi.png