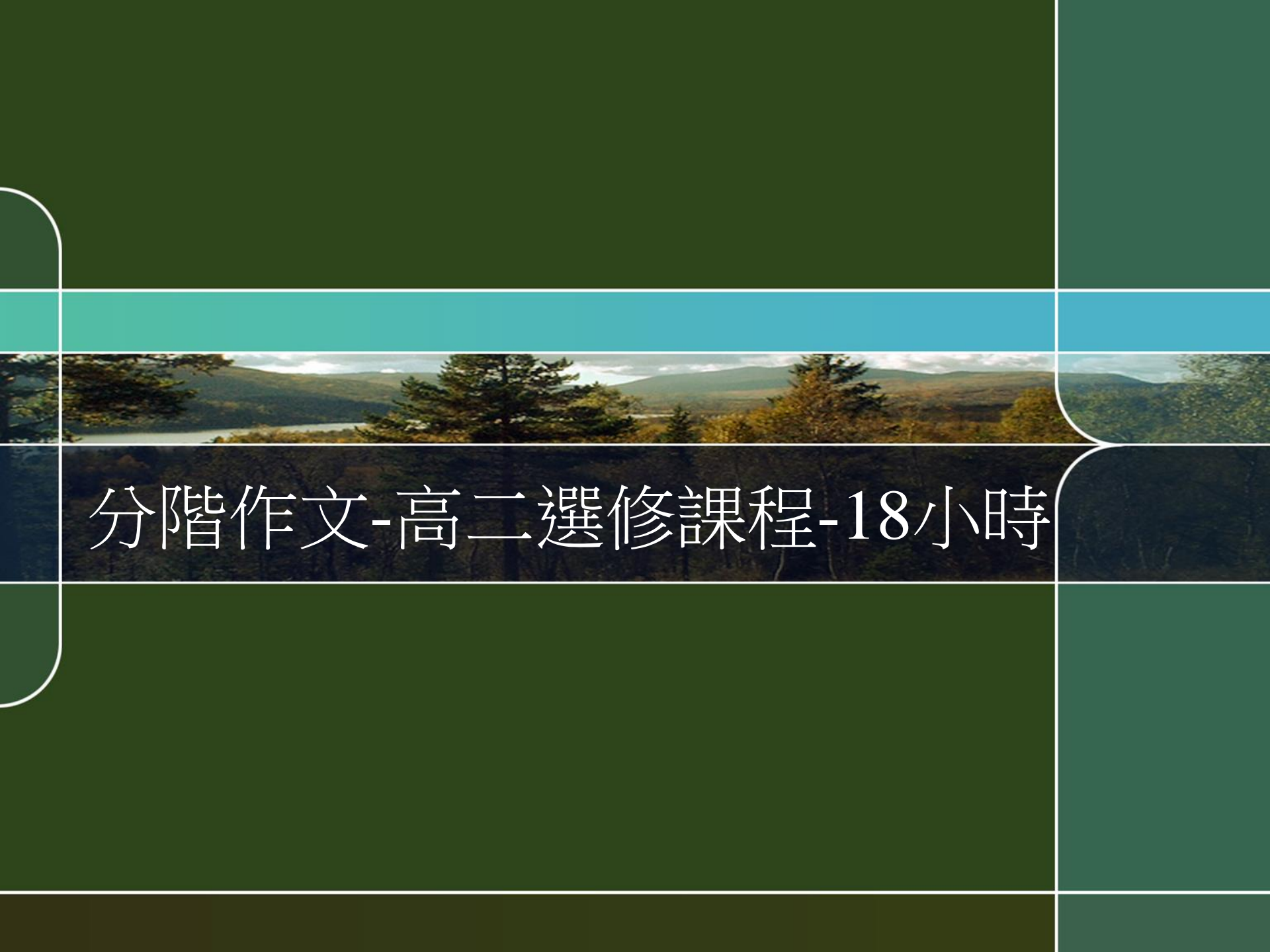


加深加廣課程-初階英文作文

18小時的分階英文作文課

文華高中魏秀蘭



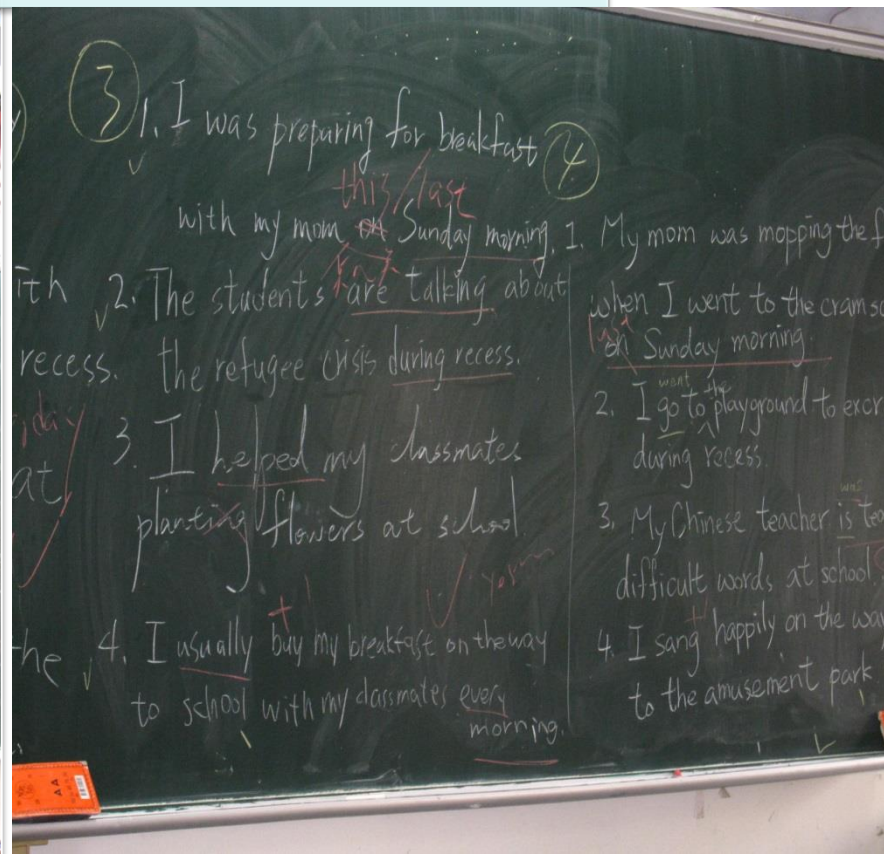
分階作文-高二選修課程-18小時



初階作文特點

1. 從句子到篇章
2. 從四人小組共做到個人創作
3. 時時做修訂
4. 每堂課:文法&修辭&句構&擴句技巧&修訂
5. 所有作業課堂完成
6. 個人成績+團體成績
7. 作品與課堂參與

黑板共作:詳見講義





Step 1
1234組寫4
句在黑板



Step 2:

5678組檢視相對組



Step 3: 老師做最後檢
討並挑出佳句



Period 1: Subject & Predicate

1. [Worksheet](#) & Student work
2. Focus: the basic elements of a sentence
3. Focus: present tense & past
4. Group work: make four simple sentences
5. Write the sentences on the blackboard
6. Peer review
7. Teacher check (pick good sentences)



Period 2: Add an Action

1. [Worksheet](#) & [Student work](#)
2. Focus: action verbs
3. Focus: past tense & past perfect tense
4. Group work: make four sentences
5. Write the sentences on the blackboard
6. Peer review
7. Teacher check (pick good sentences)



Period 3 - 4: Add a Predicate

1. [Worksheet](#) & [Student work](#)
2. Focus: add a predicate
3. Focus: the four tenses covered
4. Group work: make four sentences
5. Write the sentences on the blackboard
6. Peer review
7. Teacher check (pick good sentences)



Period 5-6: Adding Adverbs

1. [Worksheet 5](#) & Student work
2. Focus: who & what & adverbs
3. Focus: the four tenses covered
4. Group work: make four sentences
5. Write the sentences on the blackboard
6. Peer review
7. Teacher check (pick good sentences)



Period 7-8: Making a Sentence

1. [Worksheet 5](#) & Student work
2. Focus: who & what
3. Focus: the four tenses covered
4. Group work: make four sentences
5. Write the sentences on the blackboard
6. Peer review
7. Teacher check (pick good sentences)



Period 9-10: Incomplete Sentences

1. [Worksheet](#) & [Student work](#)
2. Focus: compound & complex & RR clauses
3. Focus: the four tenses covered
4. Group work: write 4 four sentences
5. Write the sentences on the blackboard
6. Peer review
7. Teacher check (pick good sentences)



Period 11-12: Stretching Sentences

1. [Worksheet](#) & [Student work](#)
2. Focus: stretching sentences
3. Focus: the four tenses covered
4. Group work: write 4 four sentences
5. Write the sentences on the blackboard
6. Peer review
7. Teacher check (pick good sentences)



Period 13-14: Picture Writing

1. [Worksheet](#) & Student work
2. Focus: a single picture writing
3. Focus: the four tenses covered
4. Individual work: **write a paragraph (picture)**
5. Write the paragraph on the sheet
6. Peer review
7. Teacher correction



Period 15: Expanding a paragraph

1. [Worksheet](#) & [Student work](#)
2. Focus: adding details
3. Focus: how to expand a sentence
4. Individual work: **adding details to a paragraph**
5. Write the paragraph on the sheet
6. Teacher correction



Period 16: Read & Share

1. Student work
 2. Read & share works of different groups
 3. Pick the best one
 4. Focus: dialogue & 長短句交錯概念
 5. Teacher correction
- ◆藉由觀看同一篇改寫,了解細節描述的重要



Period 17: Picture Writing

1. [Worksheet](#) & Student work
2. Focus: write a four-picture writing (cats)
3. Focus: how to achieve “voice”
4. Individual work
5. Write the paragraph on the sheet



Period 18: Revise the previous writing

1. Use the concepts learned from the previous periods, students revise their writing
2. Peer review: fragments, run-ons, tense consistency, spelling errors
3. Rewrite the paragraph on the sheet.
4. Teacher correction