

**普通高級中學課程英文學科中心**  
**104 年度優良教學微影片徵選作品說明**

|      |  |     |       |
|------|--|-----|-------|
| 作品名稱 | Youth Changing the World—志工體驗  |     |       |
| 主題類別 | <input type="checkbox"/> 生命教育  |     |       |
| 適用年級 | 高中一年級  | 片 長 | 10 分鐘 |
| 教學目標 | <ol style="list-style-type: none"> <li>1. Know: 學生能知道志工組織的性質及工作內容</li> <li>2. Understand: 學生能了解志工組織對世界的影響和貢獻</li> <li>3. Do: 學生能有意願和能力規劃志工體驗活動並執行，並舉辦發表會與學校師生分享與傳播這份愛。</li> </ol>  |     |       |
| 內容概述 | <p>在課程中介紹志工組織及對世界貢獻的方式，幫助學生了解其實每個人貢獻一點點小小的心力，滴水成河，可以匯聚成一股很大的正向力量，照亮黑暗的角落。基於大部份班上的學生並沒有真正參與過國際志工組織，藉由學生親自著手計畫參與「慈濟環保志工」，到資源回收場協助分類；或是擔任「世界展望會 Survive to Five 兒童健康 立刻行動」宣傳志工，宣導全球兒童面臨的健康危機。學生們利用週末時間擔任志工，並在聯合班會策劃一場「志工體驗分享會」，散播愛的種子，示範並鼓勵其他未做過志工的同學，也一起來改變這個世界！</p> |     |       |

內容概述

Procedures:

Week 1: 一節課 (50 分鐘)

1. 學生自行分組，選擇擔任「慈濟環保志工」或「世界展望會宣傳志工」。
2. 用網路 Prezi 提供學生計畫步驟 <https://prezi.com/r2nqozvexrct/copy-of-i-investigate/>
  - I. Investigate
    1. What is the volunteer organization? When was it founded? Who started it? Why was it set up? How do you know it?
    2. Why do you want to do volunteer work in this organization?
  - II. Prepare and Plan
    1. Who are in the planning group?
    2. What are the project goals?
    3. When and how will you do the charity work?
  - III. Act
    1. Who and what will you photograph and record?
  - IV. Reflect
    1. What are the problems you meet? How do you solve them?
    2. What will you do differently next time?
    3. What have you learned and accomplished?
  - V. Demonstrate

Share your volunteer experience and excitement with others so that they can learn from you and get involved? (5 photos and 1-minute clip)

Week 2: 一節課 (50 分鐘)

1. 各組一週後各組派代表在課堂上報告前三部分： I. Investigate II. Prepare and Plan III. Act。
2. 老師予以引導及協助檢視可行性及提出可能的問題，啟動同儕評分機制。

Week 3: 一節課 (50 分鐘)

1. 執行計畫。各組利用週末擔任「慈濟環保志工」或「世界展望會宣傳志工」。
2. 拍照並記錄過程，設計 PPT 或 Prezi。
3. 發送「志工發表會邀請函」給高一師生、家長，張貼「志工發表會海報」。

Week 4: 一節課 (50 分鐘)

1. 辦理班級初選，全班票選出最優秀的隊伍，參加志工發表會。
2. 聯合班會 (一節課 (50 分鐘)) 策劃一場「志工體驗分享會」，散播愛的種子並鼓勵其他未做過志工的同學，也一起來改變這個世界！

附錄 1 志工體驗分組  
**Survive 5** in World Vision

班級：

執行總召：

| 組別 | 組員 | 地點 | 時間 | 完成回報 |
|----|----|----|----|------|
| 1  |    |    |    |      |
| 2  |    |    |    |      |
| 3  |    |    |    |      |
| 4  |    |    |    |      |
| 5  |    |    |    |      |
| 6  |    |    |    |      |
| 7  |    |    |    |      |
| 8  |    |    |    |      |
| 9  |    |    |    |      |
| 10 |    |    |    |      |

### Recycling Volunteer Work in Tzi Chi Foundation

班級： 執行總召：

| 組別 | 組員 | 地點 | 時間 | 完成回報 |
|----|----|----|----|------|
| 1  |    |    |    |      |
| 2  |    |    |    |      |

### Recycling Volunteer Work in Tzi Chi Foundation

班級： 執行總召：

| 組別 | 組員 | 地點 | 時間 | 完成回報 |
|----|----|----|----|------|
| 1  |    |    |    |      |
| 2  |    |    |    |      |

### Trained Volunteers in World Vision

班級： 執行總召：

| 組別 | 組員 | 地點 | 時間 | 完成回報 |
|----|----|----|----|------|
| 1  |    |    |    |      |

## World Vision 介紹

### **Our History:**

In 1947 Rev. Pierce met Tena Hoelkedoer, a teacher, while on a trip to China. She introduced him to a battered and abandoned child named White Jade. Unable to care for the child herself, she asked, "What are you going to do about her?" Rev. Pierce gave the woman his last five dollars and agreed to send the same amount each month to help the woman care for the girl. This encounter was a turning point for Rev. Pierce. He began building an organisation dedicated to helping the world's children, and in 1950 World Vision was born. The first child sponsorship programme began three years later in response to the needs of hundreds of thousands of orphans at the end of the Korean War.

### **Our Vision:**

#### [We are Christian](#)

We follow the teachings of Jesus who calls us to love our neighbors, care for children and challenge injustice.

#### [We are committed to the poor](#)

We are called to serve the neediest people of the earth; to relieve their suffering and to promote the transformation of their wellbeing.

#### [We are responsive](#)

We respond to need whenever and wherever we can.  
We shall never rest while children suffer in situations that can be changed.

#### [We value all people](#)

We believe that every person is created equal and entitled to freedom, justice, peace and opportunity. We celebrate the richness of diversity in human personality, culture and contribution.

#### [We work as partners](#)

We work together with all those who care,  
recognizing that more is achieved through co-operation than competition.

#### [We are good stewards](#)

We take great care of the resources entrusted to us by others, whether this is money, time or trust, and we are open and transparent in our reporting.

## 世界展望會「兒童健康・立刻行動」連署書

2013 年約有 660 萬名 5 歲以下的兒童，死於可預防或可治癒的疾病。

讓我們一同推動百萬人簽署，為疾病死亡威脅中的孩童帶來希望！

我瞭解全球兒童面臨的健康危機，只要採取一些簡單、低成本的措施，就能成功讓全球  
兒童死亡率降低。

我支持「兒童健康・立刻行動」，只要我們共同努力，可以終止 5 歲以下兒童死於可預  
防、可治癒的疾病。

我願意邀請家人、朋友、同學、同事及所有認識的人，共同加入關懷兒童健康的行列！

| 簽署人姓名 | 性別 | 年齡 | E-mail |
|-------|----|----|--------|
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |
|       |    |    |        |



## 附錄 4 Buddhist Tzu Chi Foundation

Whenever disaster strikes, whether at home or abroad, Tzu Chi volunteers act quickly to serve those affected with the spirit of gratitude, respect, and love.

Tzu Chi is a faith base and non-profit, non-governmental humanitarian organization with four major missions: charity, medical care, education, and humanistic culture. “Tzu Chi” translates to “compassion and relief” in Chinese.

Tzu Chi was established in 1966 by the Master Cheng Yen. The foundation began when 30 housewives were asked to save two cents from their grocery money each day to help the poor; it has now grown to an organization with 10 million members in over 50 countries, providing international relief in 70 countries. Tzu Chi is dedicated to relief all sufferings regardless of nationality, religion, ethnicity or socio-economic status. By treating everyone with gratitude, respect, and love, Tzu Chi hopes to instill tranquility in every person and inspire peace and harmony in the world.

### **MISSION OF CHARITY--Give with Love**

Tzu Chi’s guiding principle on charity is to give material aid to the needy and inspire love and humanity to both givers and receivers.

### **MISSION OF MEDICINE--Care with Compassion**

Tzu Chi has established hospitals, free clinics and community clinics in many parts of the world, providing high-quality medical care to low-income community members. Tzu Chi also conducts many outreaches to help the homeless and the poor all through the year.

### **MISSION OF EDUCATION--Instill Virtue and Etiquette([`etIket]禮儀)**

Tzu Chi helps students develop positive character traits of kindness, trustworthiness, and integrity.

### **MISSION OF HUMANISTIC CULTURE--Purify the Mind**

To communicate the spirit of Tzu Chi, promote humanistic values and document the footprints of love and compassion, Tzu Chi utilizes publications, TV broadcasting, websites, e-magazines and e-newsletters.

### **RECYCLING**

Tzu Chi intends to work towards environmentally friendly goals and encourages recycling of items such as water bottles, and encourages using reusable items or reusing items to reduce waste. The foundation operates over 4,500 recycling stations throughout Taiwan. One of the foundation's projects is the recycling of PET plastic bottles for textiles([`tekstaII 紡織品). The project, which was started in 2006, collects PET plastic bottles and recycles them into cloth. As of September 2008, some 11,856,000 bottles were used to make more than 152,000 polyester blankets, many of which have been distributed as part of Tzu Chi's disaster relief programs. Other items made with the recycled resins include thermal underwear, t-shirts, hospital bed sheets, medical gowns and uniforms for Tzu Chi volunteers.

## 附錄 5

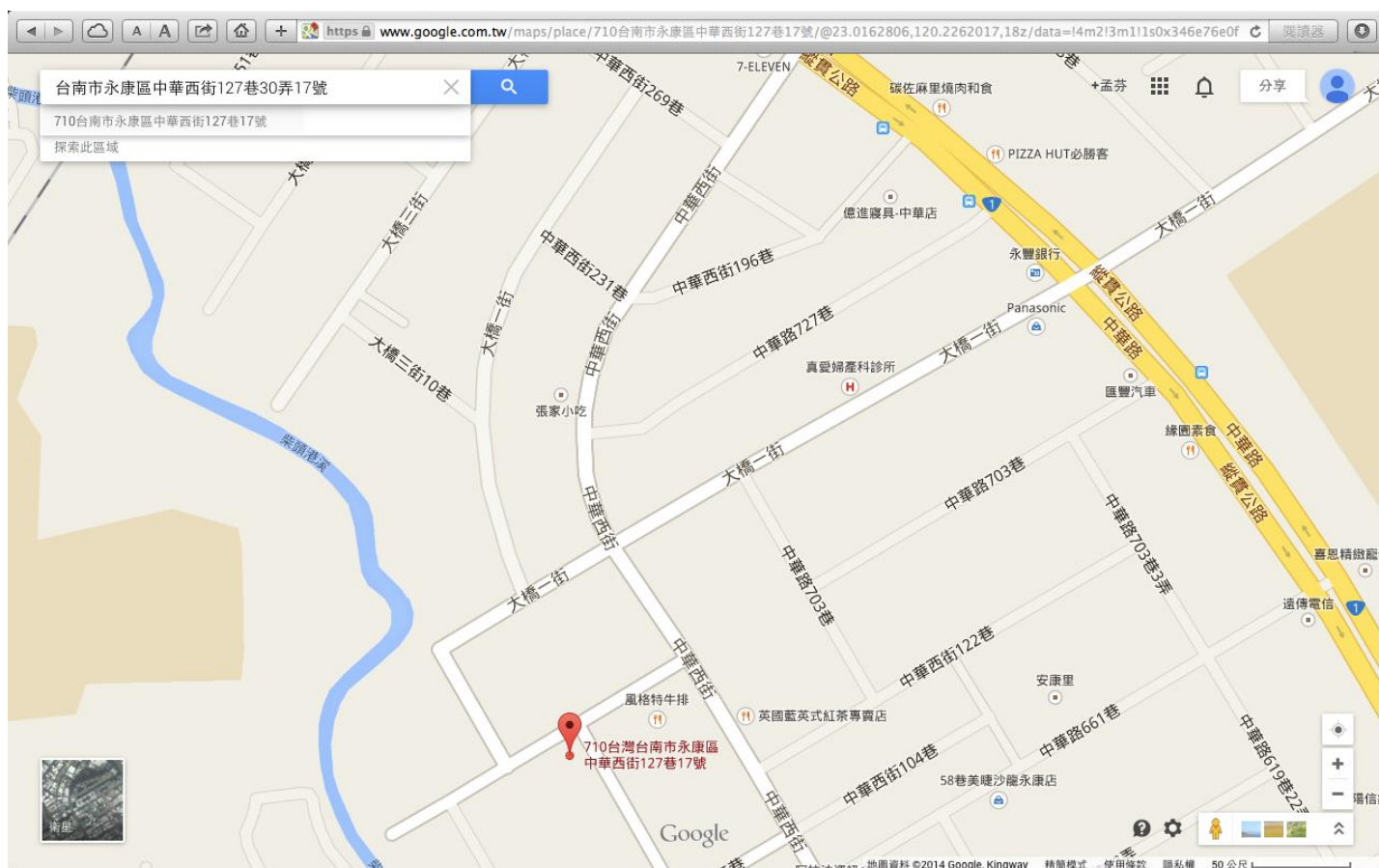
### 慈濟環保志工 通知單

時間：5/24（六）9:00~11:00

回收站地點：永康區中華西街

127 號 27 弄 17 號

9:00 請自行到回收站集合。





附錄 6

分組評分表

| 學期：103下(第二學期) |    | 班級：401 |   | 項目：英文課分組報告評分表 |   |   |   |   |   |   |   |   |   |   |   | 組長簽名： |    |
|---------------|----|--------|---|---------------|---|---|---|---|---|---|---|---|---|---|---|-------|----|
| 給分標準：1分、2分、3分 |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 組別            | 組員 | /      | / | /             | / | / | / | / | / | / | / | / | / | / | / | /     | 總計 |
| 第一組           |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第二組           |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第三組           |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第四組           |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第五組           |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第六組           |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第七組           |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第八組           |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第九組           |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第十組           |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第十一組          |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第十二組          |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第十三組          |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
| 第十四組          |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |
|               |    |        |   |               |   |   |   |   |   |   |   |   |   |   |   |       |    |



# YRHS 志工分享會

## 觀眾評分表

| GROUP<br>-----                        |               |         |                  |               | TOTAL<br>----- |
|---------------------------------------|---------------|---------|------------------|---------------|----------------|
| 評分項目                                  | 5 AL-<br>WAYS | 4 OFTEN | 3 SOME-<br>TIMES | 2 SEL-<br>DOM | 1 NEVER        |
| Dressing formally 穿著正式                |               |         |                  |               |                |
| Keeping slides short and clear 簡報清楚明瞭 |               |         |                  |               |                |
| Preparing well 準備充足                   |               |         |                  |               |                |
| Having eye contact 眼光關注觀眾             |               |         |                  |               |                |
| Having energy and smile 有活力且微笑        |               |         |                  |               |                |

| GROUP<br>-----                        |               |         |                  |               | TOTAL<br>----- |
|---------------------------------------|---------------|---------|------------------|---------------|----------------|
| 評分項目                                  | 5 AL-<br>WAYS | 4 OFTEN | 3 SOME-<br>TIMES | 2 SEL-<br>DOM | 1 NEVER        |
| Dressing formally 穿著正式                |               |         |                  |               |                |
| Keeping slides short and clear 簡報清楚明瞭 |               |         |                  |               |                |
| Preparing well 準備充足                   |               |         |                  |               |                |
| Having eye contact 眼光關注觀眾             |               |         |                  |               |                |
| Having energy and smile 有活力且微笑        |               |         |                  |               |                |
| Keeping good body language 有適         |               |         |                  |               |                |

# 高中學生志工經驗分享會

附錄 8

班級: 高一全體

日期: 2014年6月16日星期一

位置: 高中部視聽教室

時間: 下午 1:10-2:00

| Presenter 報告人                             | Theme 主題                                    | Time 時間 |
|---|---|---------|
| 402 邱怡樺                                   | Introduction of the Volunteer Projects 計劃緣由 | 00:01   |
| 402 林政宇                                   | Introduction of Tzu Chi Foundation 介紹慈濟基金會  | 00:01   |
| 401 王芝汝 王嫻玉 何婷芳<br>張嘉庭                    | Tzu Chi Environmental Volunteer 1 慈濟環保志工 1  | 00:04   |
| 402 林政宇 孫乙生 謝佳妍<br>王振綸                    | Tzu Chi Environmental Volunteer 2 慈濟環保志工 2  | 00:04   |
| 401 陳又嘉                                   | Introduction of the World Vision 介紹世界展望會    | 00:01   |
| 402 林弘潤                                   | Introduction of Survive Five 介紹「兒童健康 立刻行動」  | 00:03   |
| 401 蔡佩均 鄭惠慈 施易淳                           | Survive Five 1 「兒童健康 立刻行動」 義工 1             | 00:04   |
| 401 林佳宇 甯瑋婷 賴泱蓉<br>施帛賢 張峻庭                | Survive Five 2 「兒童健康 立刻行動」 義工 2             | 00:04   |
| 402 黃晴瑛 梁芷菱 陳奕柔<br>王冠評 林弘潤                | Survive Five 3 「兒童健康 立刻行動」 義工 3             | 00:04   |
| 401 馬陽真 殷馥琳 黃婉婷<br>黃品越 慈浩鈞 孔金水<br>劉哲豪 王煜翔 | Survive Five 4 「兒童健康 立刻行動」 義工 4             | 00:04   |
| 402 邱怡樺 張喻翔 黃鳳英<br>歐育瑄 林田恩                | Survive Five 5 「兒童健康 立刻行動」 義工 5             | 00:04   |
| 402 黃炫榕 黃香燕 謝宛好<br>蘇永宜                    | Survive Five 6 「兒童健康 立刻行動」 義工 6             | 00:04   |
| 402 邱怡樺                                   | Conclusion of the Volunteer Projects 計劃總結   | 00:01   |

**2014 YRHS 志工經驗分享會 觀眾評分表**

★ 說明：此次分享會完全以觀眾為評審，選出第一、二、三名，授與獎狀與獎勵，請您審慎評分，投

下您神聖的一票。感謝您的參與與鼓勵。

★ 各項評分：5-非常理想 4-還算用心 3-普普通通 2-不太合格 1-完全沒有

|            | 慈濟組 1 | 慈濟組 2 | 世展組 1 | 世展組 2 | 世展組 3 | 世展組 4 | 世展組 5 | 世展組 6 |
|------------|-------|-------|-------|-------|-------|-------|-------|-------|
| 簡報製作       |       |       |       |       |       |       |       |       |
| 儀態眼神       |       |       |       |       |       |       |       |       |
| 音量咬字       |       |       |       |       |       |       |       |       |
| 總分         |       |       |       |       |       |       |       |       |
| 最高分請<br>打勾 |       |       |       |       |       |       |       |       |

□ 在請您將最高分的組別打勾，以利計算票數。Thanks again.

**在請您將最高分的組別打勾，以利計算票數。Thanks again.**

|            | 慈濟組 1 | 慈濟組 2 | 世展組 1 | 世展組 2 | 世展組 3 | 世展組 4 | 世展組 5 | 世展組 6 |
|------------|-------|-------|-------|-------|-------|-------|-------|-------|
| 簡報製作       |       |       |       |       |       |       |       |       |
| 儀態眼神       |       |       |       |       |       |       |       |       |
| 音量咬字       |       |       |       |       |       |       |       |       |
| 總分         |       |       |       |       |       |       |       |       |
| 最高分請<br>打勾 |       |       |       |       |       |       |       |       |

**在請您將最高分的組別打勾，以利計算票數。Thanks again.**

附錄 五

Book 2 Lesson 9 Reading Guided Questions

Paragraph 1. Introduction

1-1 What are the typical personalities of volunteers?  
1-2 Where did volunteers offer help?

Paragraph 2. Volunteer Works

2. Besides helping victims in the natural disasters, what else do volunteers do?

Paragraph 3. Volunteer Organizations in Taiwan

3. What are the four famous volunteers in Taiwan?

Paragraph 4. Youth Knowledge Network in Taiwan

4-1 Who are the main members of the YKN?  
4-2 What are the goals of YKN?

Paragraph 5. Advantages of Being Volunteers

5. What are the advantages of being volunteers?

## 學生發表會作品

(置於 Prezi 雲端版)

<http://prezi.com/wq1xvv6fe2my/volunteer-project-in-yrhs/> 開  
場

<http://prezi.com/bo4mydlbmbhg/untitled-prezi/> world vision 5

<http://prezi.com/q1j3dx0pwrqs/copy-of-2014-yrhs/> world vision  
4

<http://prezi.com/mdsehboh-gk4/copy-of-world-vision/> world vi-  
sion 3

<http://prezi.com/cjomaacerd3k/mission-possible/> world vision 6