

Review: Literary Elements of Fiction

- ★**Characters:** main characters & supporting characters
- ★**Setting:** when and where did the story take place
- ★**Problem or Conflict:** usually introduced early on; can be external or internal
- ★**Plot:** text structure (see Scholastic’s plot diagram link below); the rise and fall of action
- ★**Solution:** or resolution; how the problem or conflict is solved
- ★**Theme:** more than the topic of the story, the “message” the author is trying to send through the use of the story

Story Retelling Organizer –Version C

Directions: Complete the chart by completing the plot diagram. Then, answer the following four questions about character development (how the character changes and evolves through the story) with your own words.

Rising Action – 2) what conflict does the protagonist face?

1) _____
 2) _____
 3) _____
 4) _____

Climax – 3) how is the protagonist affected?

Exposition: 1) what is the protagonist like at first?

Resolution – 4) what does the protagonist learn in the end?

1) _____
 2) _____

Advanced Activity:

Write a Letter:

Your best friend, Kyle, was bullied by the rest of the classmates. Please write a letter to those people, and tell them the effect and the results of bullying at school, and ask them to stop bullying.

Rubric for Story Reading Worksheets

Name: _____ No. _____

| 項目 | 項次 | 評分(1-5 分) |
|--------------------|--|-----------|
| 內容完整度 Content | 評量依照學習單各欄位完成度多寡評分。 (皆完成者給 5 分) | |
| 正確度 Accuracy | 評量依照學習單各欄位正確度評分。 (皆完成且皆正確者給 5 分) | |
| 創意度 creativity | 依照學生作答內容創意度給分。 (皆完成且正確且具高度創意者給 5 分) | |
| 個人回饋 reflection | 依照學生對文本與個人經驗聯結多寡評分。 (充分理解課文並加入個人獨特見解者給 5 分) | |

Total scores : ____/20