

Women's Struggle for Their Equal Right Mission: A Problem-based Learning Activity

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September 26, 2016

The Participants

25 Senior 1 A+ students

1. Mixed abilities
2. Highly motivated
3. Willing to take challenges

Objectives

1. To conduct a research about who, when, how, why... the project is for
2. To use the Internet, resources such as book, report to look for information needed
3. To sort and integrate data you get from your research
4. To analyze your data from your survey
- 5.1 To present your ideas in oral English
- 5.2 To write a review on this project

Project Frame

Grouping:

1. heterogeneous groups of 4/5
2. according to your academic performance
3. 1 speaker, 1 or 2 illustrator, 1 or 2 compiler, 1 coordinator

Project Frame

Timeframe:

1st period/week:

1. Discuss and decide which culture, woman, aspect to begin

2. Begin your research with some questions

Project Frame

Timeframe:

2nd period in week 2:

1. Revise your research, if necessary
2. have group meeting(s) with the teacher
3. further revision(s)

3rd period in week 2:

1. Go to the computer lab to produce the research

Project Frame

Timeframe:

3rd week:

1. Continue with the research
2. Gather and sort information into a meaningful report
3. use Google Site to upload PPT files before the deadline

Project Frame

Timeframe:

4th week:

1. in-class oral presentation
2. peer review and feedback
3. group reflections
4. Present your work in a narrative form with information of **who, what country, what you found...**
5. Use a Google site to present your ideas

Project Frame

Proposed format:

1. PPT (max 20 slides)
2. Oral presentation in
7 ~ 8 minutes
3. Writing a review

Tips of this PBL (women's struggle..)

1. The specific gender stereotype that may affect a woman's career development
2. Self-identification that may lead to an impact or obstacles to her job.
3. Gender discrimination/bias in social life.

Possible books/resources 1

- Emma [Watson's](#) address to UN
- Virginia Woolf's Feminism in 1920s
- A book called "Mrs. Dalloway"
- [Malala](#)
- Objectifying women
- The origin of Women's Day
- Women in India
- A piece of [news](#) from the past Friday
- The newly elected Japanese [prime minister](#)

Possible books/resources 2

- Jobs opportunities for women, are they the same as men?
- Job pays for women, are they the same as men?
- Women's rights to vote?
- 男主外，女主內？

“The journey of a thousand miles
begins with a single step.”

~ Lao Tzu