

Writing Practice for High Achievers [Process + Product]

Class: _____ No: _____ Name: _____

Directions:

Discuss with your partners and fill in the blanks with complete sentences with the two targeted sentence pattern “S₁ + be/linking verb + as adj. as + S₂” or “S₁ + V₁ + as adv. as + S₂.” First, judging from the dependent clauses, you need to make relevant connection between two sentences to make your simile clearer and more understandable. Second, give enough supporting details in the blanks marked with (s) to complete the meaning of your simile.

Content:

- 1) *Fill in and complete the following blanks with the sentence patterns: “S₁ + be/linking verb + as adj. as + S₂” or “S₁ + V₁ + as adv. as + S₂”*
- 2) *Give enough supporting details in the blanks marked with (s). No need to use the targeted sentence pattern. Be sure to make your supporting sentence relevant to the simile.*

Scaring children is Sulley’s everyday job. He is a big scary-looking monster. He grows as _____ as _____, not only because **he almost touches the ceiling without straightening his back up(s)** but also because he _____(s). His fur touches _____, **cutting others’ fingers easily(s)**. With a pair of horns _____, no one dares to come closer to him when he stoops as if his horns will _____(s). Everything about Sulley is gigantic; _____, _____, and _____.

His intimidating size scares not only his partners but also his prey—the kids. Whenever on duty, he would select one kid, who sleep _____

_____ on his or her bed, as the target to frighten.

Creeping into the kid's bedroom at midnight, Sulley would _____

_____ in order

(to / not to) _____ **(s)**.

The innocent kid would unexpectedly get freaked out, for he would never

forget Sulley's roaring and the two things he saw when he opened his eyes:

_____ and

_____.

Sulley is proud of his performance; he is the top scarer at Monsters, Inc.