

# Worksheet 1

◆ A simile makes a comparison. A simile can help you add color to your writing. Use the words *like* or *as* to create your own similes.

## (A) Examples:

1. The snow fell as quietly as a feather.
2. The girls on the trampoline looked kangaroos.
3. The rain on the roof pounded like drums in a marching band.
4. The hot chocolate felt like a volcano erupting on my tongue.
5. The train sounded like a thunderstorm on its way through town.
6. The kids on the playground were as loud as monkeys.

## (B) Finish the similes.

1. The kitten's eyes were as bright as \_\_\_\_\_.
2. The bird was as quick as \_\_\_\_\_.
3. Spring is like \_\_\_\_\_.
4. The storm was like \_\_\_\_\_.
5. He ran as fast as \_\_\_\_\_.
6. The cherry blossom was \_\_\_\_\_.

The worksheet is adapted from *Daily 6-Trait Writing*. Evan-Moor.

## Worksheet 2

◆ A metaphor is a comparison between two things without the use of *like* or *as*. Read the following metaphors and complete the sentences to show what is being compared.

1. The music is the heartbeat of the people.

Music is compared to a \_\_\_\_\_ because they

\_\_\_\_\_ are both loud.

\_\_\_\_\_ both have a beat.

\_\_\_\_\_ are both necessary to stay alive.

2. The candle became the sun, lighting the dark world.

A candle is compared to the \_\_\_\_\_ because they

\_\_\_\_\_ are both in the sky.

\_\_\_\_\_ both burn at night.

\_\_\_\_\_ both light the darkness.

3. The children's voices were bells ringing through the streets.

The voices are compared to \_\_\_\_\_ because they

\_\_\_\_\_ sound musical.

\_\_\_\_\_ are silent.

\_\_\_\_\_ make the same sound over and over.

The worksheet is adapted from *Daily 6-Trait Writing*. Evan-Moor.

## Worksheet 3

◆ Use sensory details in the description.

The following chart includes the sensory details that Rachel used to describe the Downtown farmers' Market. Read the details and cross out any details that are unnecessary.

See	<ul style="list-style-type: none"><li>★ bright and shiny fruits and vegetables</li><li>★ stop sign</li></ul>
Hear	<ul style="list-style-type: none"><li>★ the roll elementary school choir singing</li><li>★ a seller shouting, "Ripe tomatoes here!"</li></ul>
Smell	<ul style="list-style-type: none"><li>★ sweet kettle corn</li></ul>
Taste	<ul style="list-style-type: none"><li>★ spicy apple cider</li><li>★ gum I bought at a store earlier</li></ul>
Touch	<ul style="list-style-type: none"><li>★ people bumping into you in the crowd</li><li>★ cold snow cones</li></ul>

The worksheet is adapted from *Daily 6-Trait Writing*. Evan-Moor.

## Worksheet 4

- ◆ Use sensory details in your own writing. Now think of a favorite place and then fill in the following chart with sensory details to describe the place. Make sure that your details are important.

My favorite place is \_\_\_\_\_.

See	
Hear	
Smell	
Taste	
Touch	

The worksheet is adapted from *Daily 6-Trait Writing*. Evan-Moor.

# Worksheet 5

## Mentor Text

Pair discussion:

Task 1: What helps you “see” the picture of the object? Write down those words.

Color	
Details	
Adjectives	
Simile	

# Worksheet 6

Task 2:

Introductory

Write the name of an object you'd like to describe: \_\_\_\_\_.

(1) Draw your object here. Be sure to put as many details as you can in your drawing.

(2) Put at least 5 details and 5 adjectives in the following chart to describe your object.

* Details	* Adjectives

(3) On another piece of paper, please use your details and adjectives to write a description of the object which will “paint the picture” in your readers’ mind.

(Adapted from *Teaching Writing through Differentiated Instruction with leveled Graphic Organizers*. Scholastic Inc.)

# Worksheet 6

Task 2:

**Intermediate**

Write the name of an object you'd like to describe: \_\_\_\_\_.

(1) Write a description that contains vivid details and helps your reader see, feel, touch, smell, or taste the object.

Write at least 5 details and 5 adjectives that describe the object. If possible, try to write more than one adjective.

EX: wet, sticky table

Details	Adjectives

(2) What sense(s) can you use in your description?

SOUND
SMELL
TOUCH
TASTE
SIGHT

(3) On another piece of paper, please use your details and adjectives to write a description of the object which will “paint the picture” in your readers’ mind.

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## Worksheet 6

Task 2:

**Challenging**

Write the name of an object you'd like to describe: \_\_\_\_\_.

(1) Write a description that contains vivid details and a simile targeting one of the five senses.

Write at least 5 details and 5 adjectives that describe the object. If possible, try to write more than one adjective.

EX: wet, sticky table

Details	Adjectives

(2) What simile can you think of to use in your description?

The \_\_\_\_\_ looks like or as.....as

The \_\_\_\_\_ feels like or as.....as

The \_\_\_\_\_ tastes like or as.....as

The \_\_\_\_\_ sounds like or as.....as

The \_\_\_\_\_ smells like or as.....as

(3) On another piece of paper, use your details, adjectives, and your simile to write a description of the object which will “paint the picture” in your readers’ mind. Remember to put a comma in between two adjectives and also it is important to put the simile where it makes the most sense.

(Adapted from *Teaching Writing through Differentiated Instruction with leveled Graphic Organizers*. Scholastic Inc.)