

Writing Practice for Intermediate Achievers [Process + Product]

Class: _____ No: _____ Name: _____

Directions:

Discuss with your partners and fill in the blanks with appropriate words (adjectives/adverbs/nouns) or complete sentences with the two targeted sentence pattern "S1+ be/linking verb + as adj. as +S2" and "S1+ V1 + as adv. as + S2" Remember: Judging from the dependent clauses, you need to make relevant connection between two sentences to make your simile clearer and more understandable.

Content:

Fill in and complete the following blanks with the sentence patterns:
"S₁ + be/linking verb + as adj. as + S₂" or "S₁ + V₁ + as adv. as + S₂"

Scaring children is Sulley's everyday job. He is a big scary-looking monster. He grows as _____ as _____, and **he can almost touch the ceiling without straightening his back up**. His fur touches _____, **so it cuts whoever touches him**. With a pair of horns as _____ as _____, no one dare irritate nor provoke Sulley. Everything about Sulley is enormous; his ears _____ and his mouth _____.

Whenever on duty, he would select one kid, sleeping as _____ as _____ on his or her bed at midnight, as the target to frighten.

Creeping into the kid's bedroom, Sulley would move _____ and prepare his favorite pose to get started the scaring journey. **The innocent kid would unexpectedly get freaked out**, for Sulley roars _____.

The kid would never forget Sulley's roaring and what he saw when he opened

his eyes. **Sulley's intimidating size scares the kid so much** that the kid
_____. Sulley is proud
of his performance; he is the top scarer at Monsters, Inc.