

IF by Bread

Level: Basic

Instruction: Please check the box in front of the word which you hear from the song.

If a picture (paints pants) a thousand words,

Then (why what) can't I paint you?

The words will never show the you I've (gone come) to know.

If a face could (lunch launch) a thousand (ships sheep), Then where am I to go?

(Theirs There's) no one home but you,

You're all that's (laughed left) me too.

And (when then) my love for life is running dry,

You come and (poor pour) yourself on me.

If a man could be (too two) places at one time,

I'd be with you.

Tomorrow and today, beside you (all wall) the way.

If the (world word) should stop revolving spinning slowly down (to die today),

I'd spend the end with you.

And when the world was (through throw),

Then one by one the stars would all go out,

Then you and I would simply (fly fry) away

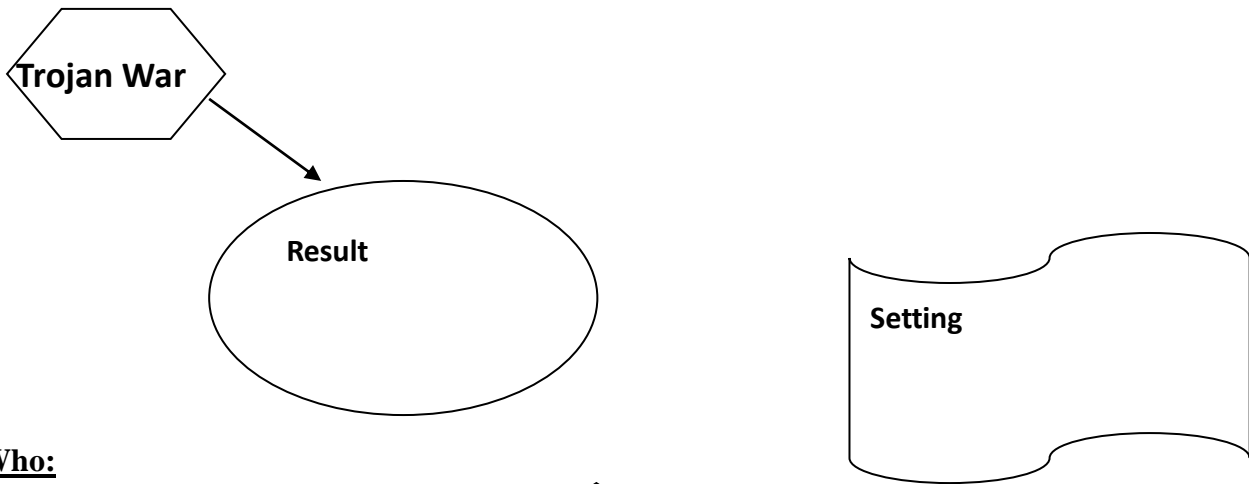
Setting the background – whole class

Comprehension questions:

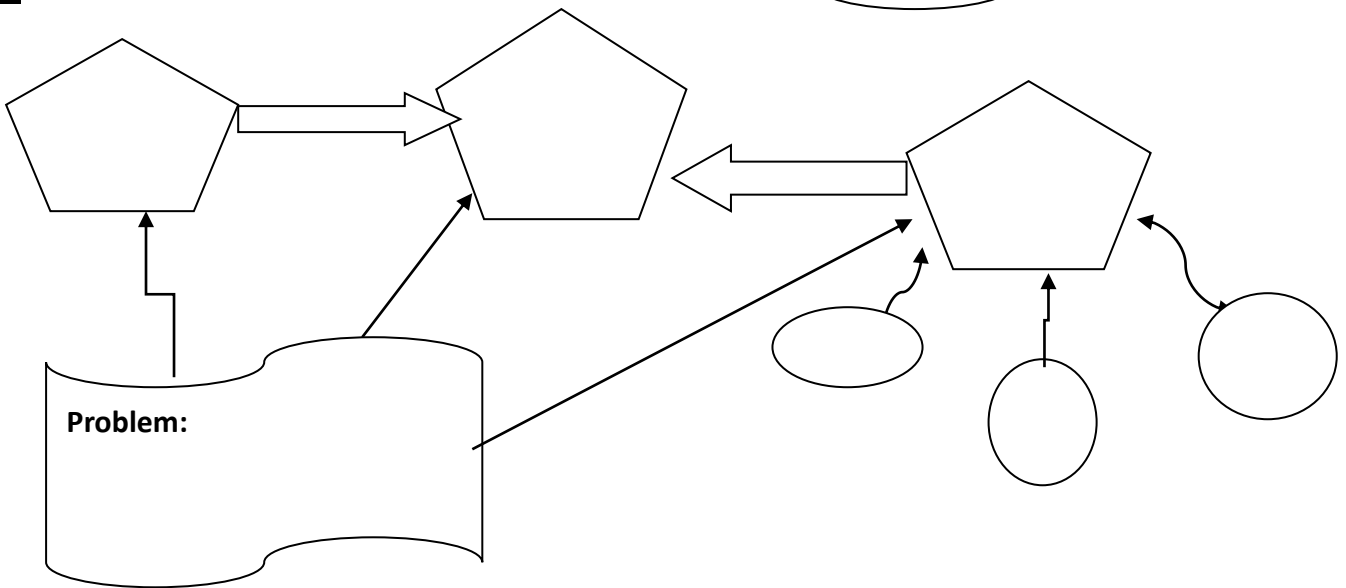
1. What is the theme of the song "If?"
2. Were you touched by the song? Why or why not?

Brainstorming: What do you know about the Trojan War?

Watch the movie trailer: Troy



Who:



Post reading comprehension check—Basic

What do you know about this story?

Please answer the following True/False questions according to the text. Check your answers with your partner after you finish them.

1. In the story, Paris, the Trojan prince fought against the Spartans for power.
2. The three goddesses, who offered gifts to Paris, are Athena, Aphrodite and Nike.
3. Helen, the beauty, was from Troy.
4. Spartan soldiers hid inside a boat in order to get into Troy.
5. The battle between Troy and Sparta lasted for 8 years.

Patterns in Use Worksheet [Low Level]

Write the answers by using the following patterns.

1 S + V + N(P), who/which/whom/whose . . .

- 1 Cathy, _____(who / whom) I have known for a long time, is one of my friends in class.
- 2 Joe, (who / whom) is my classmate, is very active and friendly.
- 3 Yesterday we went to a French restaurant La Madeleine, (which / where) Lauren recommended us.
- 4 Joson, (who / that) lives in Taichung, is a nurse.
- 5 The Sun, (which / who) is the center of the Solar System, gives the Earth light and heat.
- 6 Jennifer Aniston, (who / whose) eyes are green, is a famous TV star.
- 7 Mumbai, (where / which) is the largest city in India, attracts many tourists every year.
- 8 Mary just picked up Albert, (whom / who) is her little brother, at the airport.

2 V₂-ing/V₂-en . . . , V₁ . . .

- 1 Kathy, (brushing / brushed) her teeth, will go to the dentist later.
- 2 Andrew, (sitting / sat) next to me, is a lawyer.
- 3 Mr. Robinson, (speaking / spoken) Chinese and English, works as a guide in the museum.
- 4 This railway station, (building / built) in 1900, is ready to be rebuilt in two months.
- 5 Meredith, (having / had) a big bite of the hamburger, let out a scream because she saw a cockroach in it.
- 6 Those magazines, just (sending / sent) to the bookstore, will be labeled and shelved according to category.
- 7 Buenos Aires, (locating / located) in Argentina, is the second largest city in South America.
- 8 Wanhua District, (having / had) many cultural sites and historic buildings, is the oldest district in Taipei City.

Your choice: Basic level

If you were Paris, would you choose power, wisdom or Helen, and why did you choose it?

Discuss with your partners; be prepared to tell your choice to the class.

Your opinion: Intermediate level

Do you think Paris did the right thing to take Helen away back to his land, and why? Discuss with your partners.

Your story: Advanced level

Please create a new ending to this story. **What happens after the Troy was taken by the Spartans?** What would the Spartan king and Paris do in your version of the story?

Worksheet Summary Writing and Response Name:_____ No.____

Basic Level

Guided-question Summary Writing

Write a summary of about 200 words based on the text and the following questions.

Q1: What is Helen's role in the Trojan War? What is the connection between her and the three Goddesses?

Q2: What do the three Goddesses fight for? What do they do to win the contest?

Q3: Which Goddess helps the Spartans win the war? What does she suggest? Why?

Q4: How do the Spartans win the war?

Summary:



You can continue writing on the back of this worksheet.