



New Far East Book 4 Lesson 8 Who's Out There?

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INTRODUCTION

- The Truth is Out There?
- How did all the rumors start?
- Ground Zero –
Roswell, New Mexico
- Various Perspectives
- Brainstorm

Need To Know

- **Text Difficulty Level:**

Intermediate

- **Students' PR Value:**

70-80

- **Class Size:**

39 students

Also Need To Know

- **Model of Writing:**

1. Summary writing
2. Expressing opinions

- **Teaching Focus:**

Reading: skimming & scanning

Writing: expressing opinions after critical thinking

- **Teaching Period:**

4 periods

TEACHING PROCEDURE

- Jigsaw Reading & Graphic Organizer
- Reading Aloud
- Peer Teaching and Presentation
- Fill the Knowledge Gap
- Guided Group Writing.

LESSON PLAN

- **Raising Awareness**

E.T.

<http://tiny.cc/c14bb>

War of the Worlds

<http://tiny.cc/c77uc>

→ **Space Aliens, Friend, or Foe?**

PRESENTING THE TEXT

■ Material Required:

1. **textbook**
2. **computer**
3. **projector**
4. **Internet connection**
5. **Appendix I - V**

FIRST PERIOD

- Jigsaw Reading
- Peer Discussion
- Graphic Organizer
- Group Presentation

(APPENDIX I.doc)

SECOND PERIOD

- Complete the graphic organizer
([APPENDIX I.doc](#))
- Fill knowledge gaps
([APPENDIX II.doc](#))
- Summary Writing

THIRD PERIOD

■ Grammar Focus

1. rather than

[\(APPENDIX III.doc\)](#)

2. not until

[\(APPENDIX IV.doc\)](#)

■ Summary Presentation

FOURTH PERIOD

■ Critical Thinking

→ Men in Black II

Locker scene one: <http://tiny.cc/2keey>

Locker scene two: <http://tiny.cc/hj73b>

→ The concept of a universe.

■ Group Guided Writing

([APPENDIX V.doc](#))

CONCLUSION

Pending.

(this teaching plan is still on-going.)